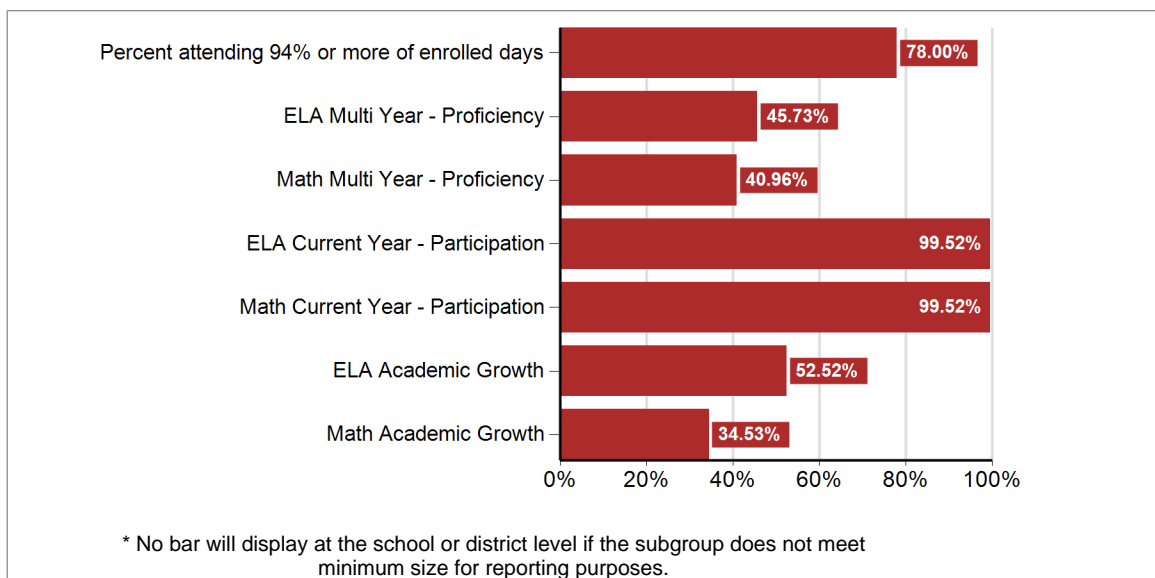


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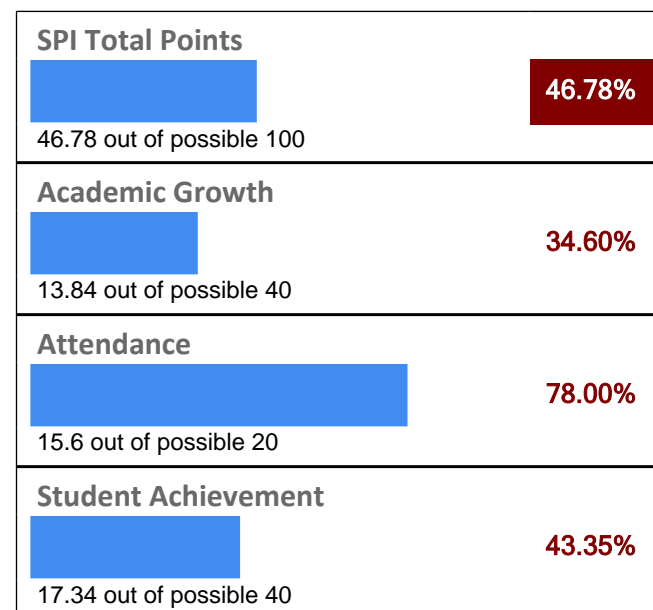
School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index



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Staffing

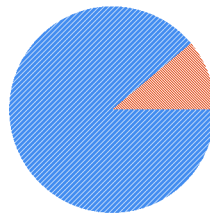
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	24.05
Average Years of Experience	13
Percent with Three or Fewer Yrs of Exp.	22.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

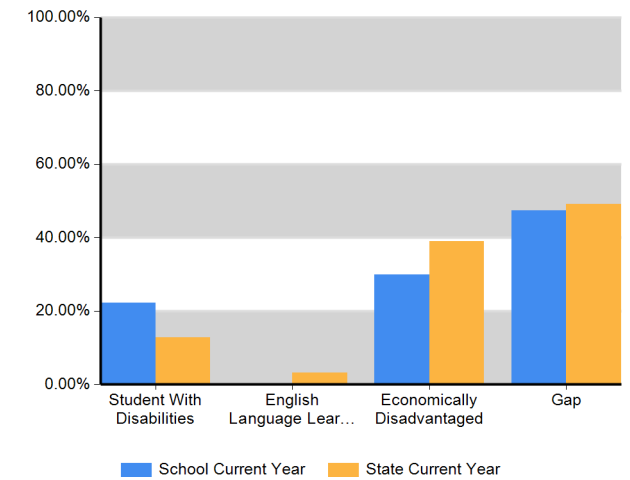
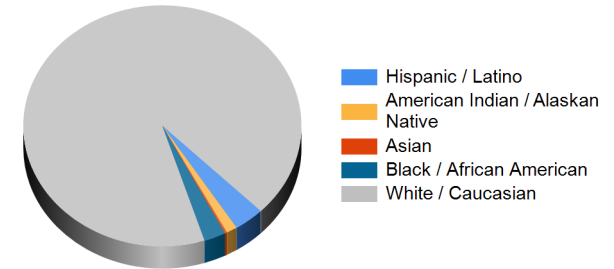
Degrees Earned for Instructional Staff

Bachelors - 88.89%
 Doctorate - 0.00%
 Masters - 11.11%
 Specialist - 0.00%



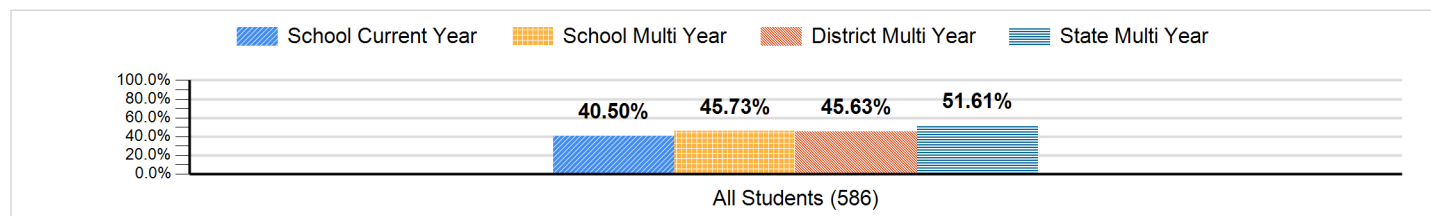
Student Population

Race/Ethnicity
Percent of Student Population



Redfield 56-4 | Redfield Elementary - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

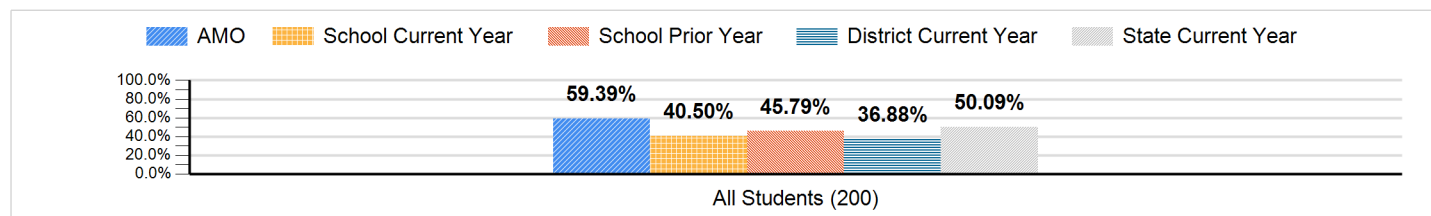
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	586	40.50	45.73	45.63	51.61
Hispanic / Latino*	*	*	*	50.00	36.83
American Indian / Alaskan Native	12	*	8.33	16.67	21.74
Asian*	*	*	*	*	47.45
Black / African American	16	*	18.75	22.22	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	549	41.08	47.18	46.60	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	103	10.81	17.48	16.34	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	194	33.78	33.51	33.78	34.97
Female	258	43.33	51.16	51.27	57.57
Male	328	38.18	41.46	40.99	45.95
Migrant*	*	*	*	*	14.06
Gap	270	30.30	31.11	31.00	34.54
Non-Gap	316	50.50	58.23	56.07	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

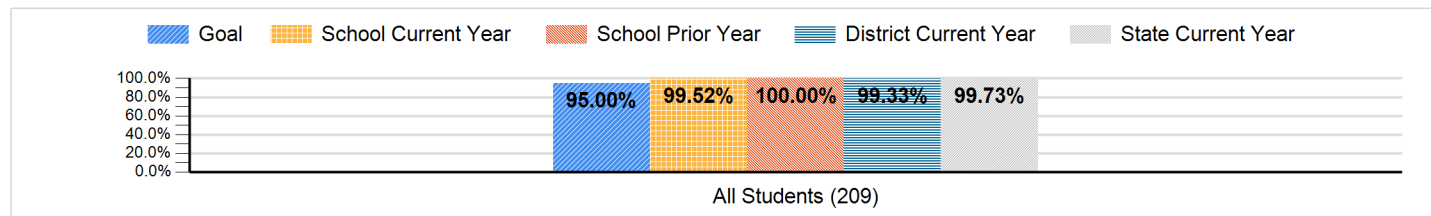
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	200	59.39	40.50	45.79	36.88	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	185	60.99	41.08	47.46	37.50	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	37	38.73	10.81	18.18	6.90	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	74	49.41	33.78	29.23	31.58	33.94
Female	90	66.47	43.33	51.22	38.10	54.24
Male	110	53.79	38.18	41.67	35.90	46.13
Migrant*	*	*	*	*	*	14.89
Gap	99	45.13	30.30	30.00	26.92	34.20
Non-Gap	101	69.56	50.50	60.00	49.21	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

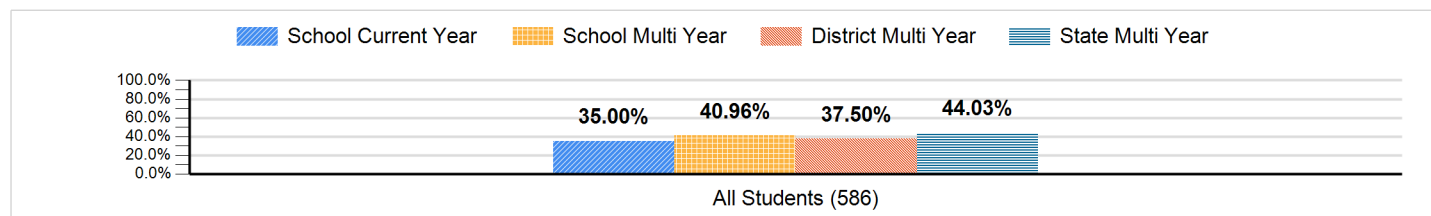
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.52	100.00	99.33	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	190	95.00	99.47	100.00	99.25	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	40	95.00	97.50	100.00	96.88	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	80	95.00	98.75	100.00	98.39	99.66
Female	93	95.00	100.00	100.00	100.00	99.80
Male	116	95.00	99.14	100.00	98.81	99.66
Migrant*	*	*	*	*	*	97.58
Gap	108	95.00	99.07	100.00	98.84	99.62
Non-Gap	101	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

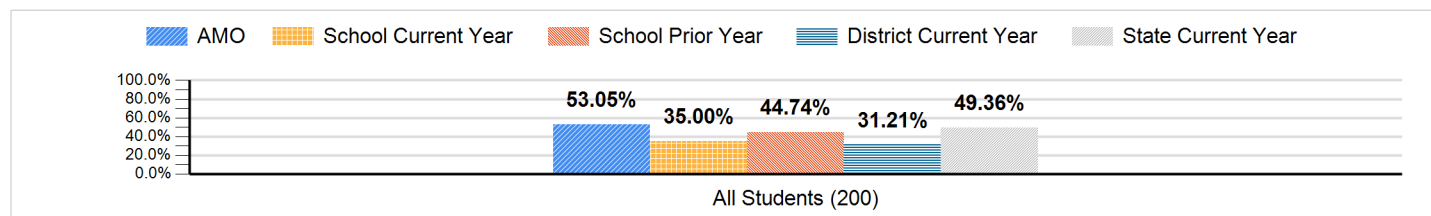
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	586	35.00	40.96	37.50	44.03
Hispanic / Latino*	*	*	*	50.00	28.11
American Indian / Alaskan Native	12	*	16.67	11.11	14.72
Asian*	*	*	*	*	41.69
Black / African American	16	*	37.50	33.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	549	35.68	41.35	37.94	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	103	10.81	15.53	13.73	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	194	24.32	29.90	28.38	28.06
Female	258	34.44	37.60	35.33	43.87
Male	328	35.45	43.60	39.28	44.19
Migrant*	*	*	*	*	9.28
Gap	270	23.23	29.63	27.50	28.14
Non-Gap	316	46.53	50.63	44.64	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

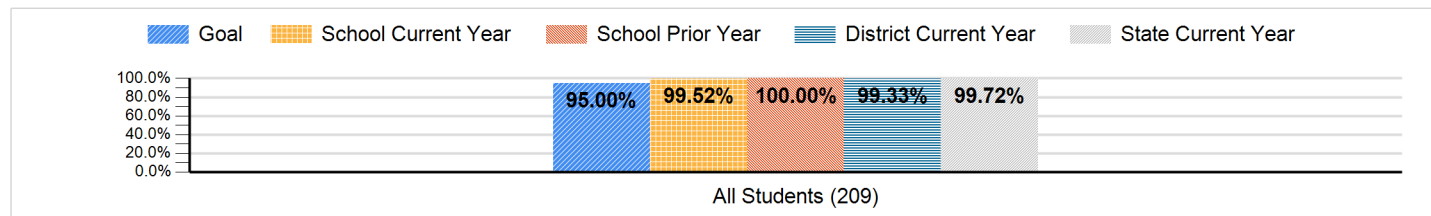
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	200	53.05	35.00	44.74	31.21	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	185	53.02	35.68	45.20	32.03	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	37	31.37	10.81	21.21	13.79	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	74	44.95	24.32	33.85	22.81	32.78
Female	90	50.19	34.44	39.02	31.75	47.80
Male	110	55.30	35.45	49.07	30.77	50.86
Migrant*	*	*	*	*	*	14.43
Gap	99	43.09	23.23	35.56	21.79	33.66
Non-Gap	101	60.15	46.53	53.00	42.86	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

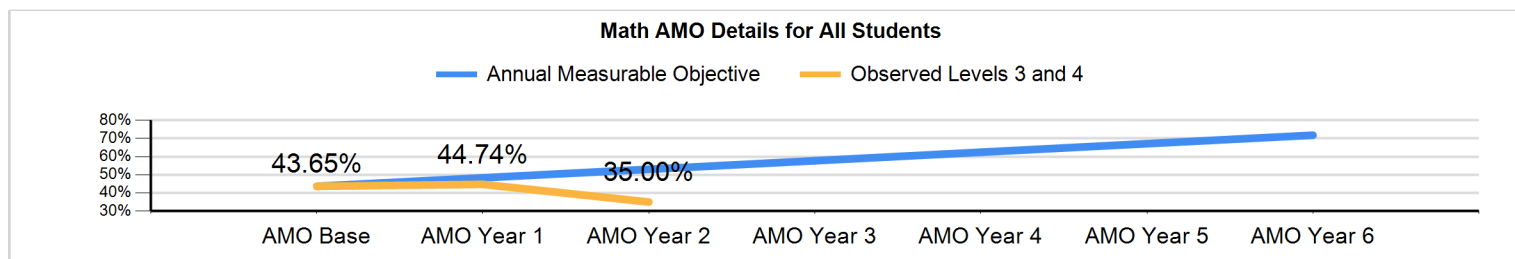
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	209	95.00	99.52	100.00	99.33	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	190	95.00	99.47	100.00	99.25	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	40	95.00	97.50	100.00	96.88	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	80	95.00	98.75	100.00	98.39	99.67
Female	93	95.00	100.00	100.00	100.00	99.80
Male	116	95.00	99.14	100.00	98.81	99.64
Migrant*	*	*	*	*	*	100.00
Gap	108	95.00	99.07	100.00	98.84	99.62
Non-Gap	101	95.00	100.00	100.00	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.65%	48.35 %	53.05 %	57.75 %	62.45 %	67.15 %	71.83 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.62%	48.32 %	53.02 %	57.72 %	62.42 %	67.12 %	71.81 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.93%	39.44 %	44.95 %	50.46 %	55.97 %	61.48 %	66.97 %

Other Groups

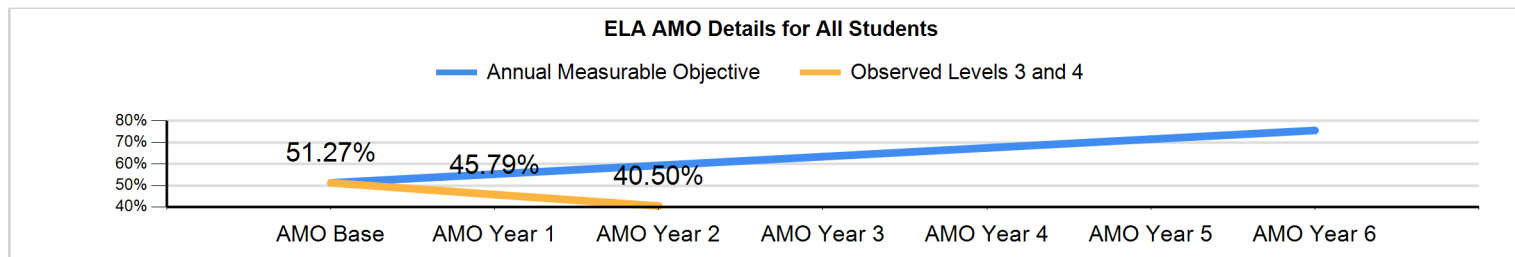
Female	2014-2015	40.23%	45.21 %	50.19 %	55.17 %	60.15 %	65.13 %	70.12 %
Male	2014-2015	46.36%	50.83 %	55.30 %	59.77 %	64.24 %	68.71 %	73.18 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.71%	37.40 %	43.09 %	48.78 %	54.47 %	60.16 %	65.86 %
Non-Gap	2014-2015	52.17%	56.16 %	60.15 %	64.14 %	68.13 %	72.12 %	76.09 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

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AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.27%	55.33 %	59.39 %	63.45 %	67.51 %	71.57 %	75.64 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.19%	57.09 %	60.99 %	64.89 %	68.79 %	72.69 %	76.60 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	39.29%	44.35 %	49.41 %	54.47 %	59.53 %	64.59 %	69.65 %

Other Groups

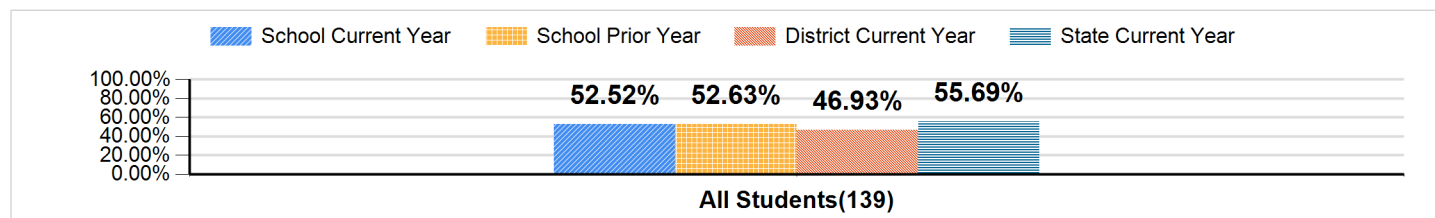
Female	2014-2015	59.77%	63.12 %	66.47 %	69.82 %	73.17 %	76.52 %	79.89 %
Male	2014-2015	44.55%	49.17 %	53.79 %	58.41 %	63.03 %	67.65 %	72.28 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %
Non-Gap	2014-2015	63.48%	66.52 %	69.56 %	72.60 %	75.64 %	78.68 %	81.74 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Redfield 56-4 | Redfield Elementary - 03

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

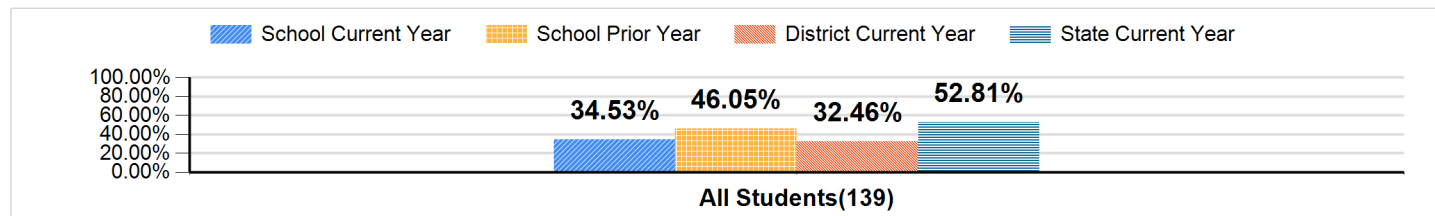
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	139	52.52	37.14	52.63	34.21	46.93	26.32	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	129	52.71	37.50	54.17	34.29	47.42	26.42	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	21	52.38	*	23.08	*	35.48	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	49	51.02	40.00	39.13	27.27	43.84	28.57	44.58	30.21
Female	62	53.23	21.43	49.23	8.33	49.04	18.18	60.41	35.50
Male	77	51.95	47.62	55.17	46.15	45.16	31.43	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	63	49.21	39.13	38.81	25.00	41.49	29.03	44.21	30.07
Non-Gap	76	55.26	33.33	63.53	44.44	50.75	23.08	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

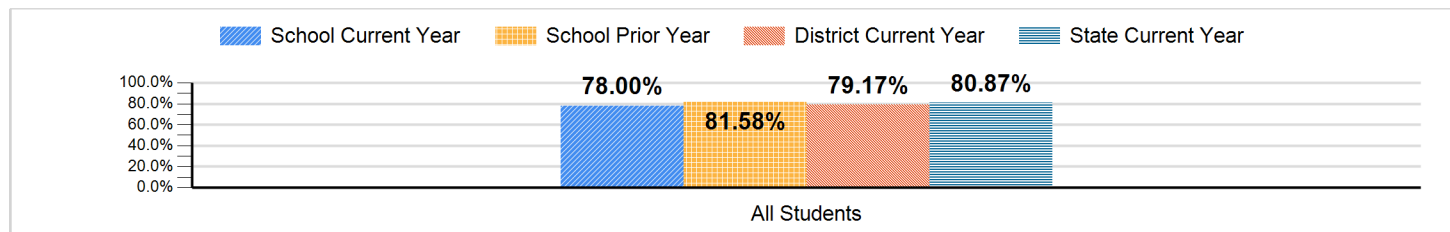
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	139	34.53	14.29	46.05	31.58	32.46	14.04	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	129	36.43	15.15	47.22	32.35	34.27	14.81	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	21	9.52	*	30.77	*	9.68	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	49	28.57	17.65	43.48	35.29	26.03	20.00	41.18	29.54
Female	62	30.65	11.76	36.92	35.29	29.81	10.71	53.50	33.59
Male	77	37.66	16.67	52.87	28.57	34.68	17.24	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	63	23.81	13.04	41.79	32.00	22.34	17.14	41.30	29.93
Non-Gap	76	43.42	16.67	49.41	30.77	39.55	9.09	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	350	78.00	81.58	79.17	80.87
Hispanic / Latino	16	56.25	100.00	53.85	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	319	79.31	81.00	80.84	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	73	68.49	81.08	71.88	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	138	67.39	73.08	69.49	69.98
Female	165	77.58	84.31	79.41	80.65
Male	185	78.38	79.37	78.95	81.08
Migrant	*	*	*	*	85.80
Gap	186	69.35	76.37	70.99	72.72
Non-Gap	164	87.80	87.50	89.68	91.28

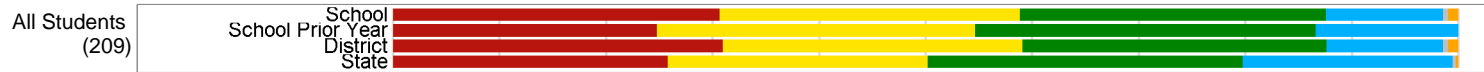
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	30.62	28.23	28.71	11.00	0.48	0.96	24.74	29.90	31.96	13.40	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	190	30.53	27.89	30.00	11.05	0.53	0.00	24.44	28.33	32.78	14.44	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	52.50	35.00	7.50	2.50	2.50	0.00	55.88	26.47	17.65	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	33.75	31.25	25.00	8.75	1.25	0.00	27.54	43.48	15.94	13.04	0.00	0.00
Female	93	27.96	29.03	27.96	15.05	0.00	0.00	21.43	27.38	32.14	19.05	0.00	0.00
Male	116	32.76	27.59	29.31	7.76	0.86	1.73	27.27	31.82	31.82	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	37.96	29.63	21.30	8.33	0.93	1.85	31.91	38.30	20.21	9.57	0.00	0.00
Non-Gap	101	22.77	26.73	36.63	13.86	0.00	0.00	18.00	22.00	43.00	17.00	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.95	28.10	28.57	10.95	0.48	0.95	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	30.53	27.89	30.00	11.05	0.53	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	53.66	34.15	7.32	2.44	2.44	0.00	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	34.57	30.86	24.69	8.64	1.23	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	27.96	29.03	27.96	15.05	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	33.33	27.35	29.06	7.69	0.85	1.71	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	38.53	29.36	21.10	8.26	0.92	1.83	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	22.77	26.73	36.63	13.86	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	36.07	32.79	18.03	9.84	0.00	3.28	25.00	41.67	22.22	11.11	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	37.50	35.71	17.86	8.93	0.00	0.00	25.00	40.63	21.88	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	43.75	43.75	6.25	6.25	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	39.13	21.74	8.70	0.00	0.00	33.33	50.00	11.11	5.56	0.00	0.00
Female	26	34.62	42.31	11.54	11.54	0.00	0.00	6.25	37.50	31.25	25.00	0.00	0.00
Male	35	37.14	25.71	22.86	8.57	0.00	5.71	40.00	45.00	15.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	33.33	33.33	16.67	11.11	0.00	5.56	28.57	47.62	19.05	4.76	0.00	0.00
Non-Gap	25	40.00	32.00	20.00	8.00	0.00	0.00	20.00	33.33	26.67	20.00	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.07	32.79	18.03	9.84	0.00	3.28	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	37.50	35.71	17.86	8.93	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	43.75	43.75	6.25	6.25	0.00	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	30.43	39.13	21.74	8.70	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	34.62	42.31	11.54	11.54	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	37.14	25.71	22.86	8.57	0.00	5.71	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	33.33	33.33	16.67	11.11	0.00	5.56	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	40.00	32.00	20.00	8.00	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	27.78	25.00	19.44	25.00	2.78	0.00	25.00	27.08	29.17	18.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	30.00	20.00	20.00	26.67	3.33	0.00	25.00	25.00	29.55	20.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	72.73	18.18	9.09	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	38.89	27.78	11.11	16.67	5.56	0.00	26.32	36.84	10.53	26.32	0.00	0.00
Female	18	11.11	22.22	27.78	38.89	0.00	0.00	33.33	27.78	22.22	16.67	0.00	0.00
Male	18	44.44	27.78	11.11	11.11	5.56	0.00	20.00	26.67	33.33	20.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	40.00	30.00	10.00	15.00	5.00	0.00	36.67	33.33	13.33	16.67	0.00	0.00
Non-Gap	16	12.50	18.75	31.25	37.50	0.00	0.00	5.56	16.67	55.56	22.22	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.78	25.00	19.44	25.00	2.78	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	30.00	20.00	20.00	26.67	3.33	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	38.89	27.78	11.11	16.67	5.56	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	11.11	22.22	27.78	38.89	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	44.44	27.78	11.11	11.11	5.56	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	40.00	30.00	10.00	15.00	5.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	12.50	18.75	31.25	37.50	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	36.54	23.08	34.62	5.77	0.00	0.00	25.00	21.67	36.67	16.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	34.04	21.28	38.30	6.38	0.00	0.00	24.14	22.41	36.21	17.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	42.86	19.05	38.10	0.00	0.00	0.00	29.41	35.29	17.65	17.65	0.00	0.00
Female	21	42.86	23.81	33.33	0.00	0.00	0.00	25.00	17.86	32.14	25.00	0.00	0.00
Male	31	32.26	22.58	35.48	9.68	0.00	0.00	25.00	25.00	40.63	9.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	50.00	23.33	26.67	0.00	0.00	0.00	31.82	31.82	22.73	13.64	0.00	0.00
Non-Gap	22	18.18	22.73	45.45	13.64	0.00	0.00	21.05	15.79	44.74	18.42	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36.54	23.08	34.62	5.77	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34.04	21.28	38.30	6.38	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	42.86	19.05	38.10	0.00	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	42.86	23.81	33.33	0.00	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	32.26	22.58	35.48	9.68	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	50.00	23.33	26.67	0.00	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	18.18	22.73	45.45	13.64	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

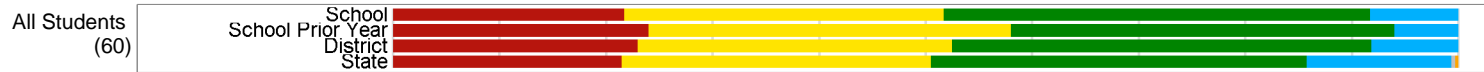
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	21.67	30.00	40.00	8.33	0.00	0.00	24.00	34.00	36.00	6.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	21.05	29.82	40.35	8.77	0.00	0.00	23.91	30.43	39.13	6.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	22.22	38.89	27.78	11.11	0.00	0.00	20.00	53.33	26.67	0.00	0.00	0.00
Female	28	21.43	25.00	39.29	14.29	0.00	0.00	18.18	31.82	40.91	9.09	0.00	0.00
Male	32	21.88	34.38	40.63	3.13	0.00	0.00	28.57	35.71	32.14	3.57	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	27.27	31.82	31.82	9.09	0.00	0.00	28.57	42.86	28.57	0.00	0.00	0.00
Non-Gap	38	18.42	28.95	44.74	7.89	0.00	0.00	20.69	27.59	41.38	10.34	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.95	29.51	39.34	8.20	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	21.05	29.82	40.35	8.77	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	26.32	36.84	26.32	10.53	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	21.43	25.00	39.29	14.29	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	24.24	33.33	39.39	3.03	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	30.43	30.43	30.43	8.70	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	18.42	28.95	44.74	7.89	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

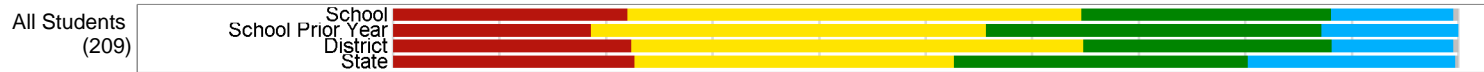
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	209	22.01	42.58	23.44	11.48	0.48	0.00	18.56	37.11	31.44	12.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	190	21.58	42.11	24.74	11.05	0.53	0.00	18.33	37.22	30.56	13.89	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	40	45.00	40.00	10.00	2.50	2.50	0.00	44.12	35.29	17.65	2.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	80	35.00	40.00	17.50	6.25	1.25	0.00	24.64	42.03	27.54	5.80	0.00	0.00
Female	93	24.73	40.86	27.96	6.45	0.00	0.00	17.86	44.05	26.19	11.90	0.00	0.00
Male	116	19.83	43.97	19.83	15.52	0.86	0.00	19.09	31.82	35.45	13.64	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	35.19	39.81	16.67	7.41	0.93	0.00	25.53	39.36	29.79	5.32	0.00	0.00
Non-Gap	101	7.92	45.54	30.69	15.84	0.00	0.00	12.00	35.00	33.00	20.00	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.38	42.38	23.33	11.43	0.48	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	21.58	42.11	24.74	11.05	0.53	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	46.34	39.02	9.76	2.44	2.44	0.00	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	35.80	39.51	17.28	6.17	1.23	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	24.73	40.86	27.96	6.45	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	20.51	43.59	19.66	15.38	0.85	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	35.78	39.45	16.51	7.34	0.92	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	7.92	45.54	30.69	15.84	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	13.11	50.82	26.23	9.84	0.00	0.00	8.33	19.44	52.78	19.44	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	56	12.50	51.79	26.79	8.93	0.00	0.00	9.38	15.63	53.13	21.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	16	12.50	62.50	18.75	6.25	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	17.39	56.52	21.74	4.35	0.00	0.00	16.67	27.78	55.56	0.00	0.00	0.00
Female	26	19.23	46.15	26.92	7.69	0.00	0.00	0.00	12.50	56.25	31.25	0.00	0.00
Male	35	8.57	54.29	25.71	11.43	0.00	0.00	15.00	25.00	50.00	10.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	16.67	52.78	22.22	8.33	0.00	0.00	14.29	23.81	57.14	4.76	0.00	0.00
Non-Gap	25	8.00	48.00	32.00	12.00	0.00	0.00	0.00	13.33	46.67	40.00	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.11	50.82	26.23	9.84	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	51.79	26.79	8.93	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	12.50	62.50	18.75	6.25	0.00	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	17.39	56.52	21.74	4.35	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	19.23	46.15	26.92	7.69	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	8.57	54.29	25.71	11.43	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	16.67	52.78	22.22	8.33	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	8.00	48.00	32.00	12.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	16.67	38.89	36.11	5.56	2.78	0.00	4.17	35.42	39.58	20.83	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	30	16.67	36.67	40.00	3.33	3.33	0.00	4.55	36.36	36.36	22.73	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	18.18	63.64	18.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	27.78	38.89	22.22	5.56	5.56	0.00	5.26	47.37	31.58	15.79	0.00	0.00
Female	18	5.56	38.89	50.00	5.56	0.00	0.00	5.56	55.56	33.33	5.56	0.00	0.00
Male	18	27.78	38.89	22.22	5.56	5.56	0.00	3.33	23.33	43.33	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	30.00	35.00	25.00	5.00	5.00	0.00	6.67	50.00	33.33	10.00	0.00	0.00
Non-Gap	16	0.00	43.75	50.00	6.25	0.00	0.00	0.00	11.11	50.00	38.89	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.67	38.89	36.11	5.56	2.78	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	16.67	36.67	40.00	3.33	3.33	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	27.78	38.89	22.22	5.56	5.56	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	5.56	38.89	50.00	5.56	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	27.78	38.89	22.22	5.56	5.56	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	30.00	35.00	25.00	5.00	5.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	0.00	43.75	50.00	6.25	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	38.46	42.31	9.62	9.62	0.00	0.00	26.67	43.33	18.33	11.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	47	38.30	40.43	10.64	10.64	0.00	0.00	25.86	44.83	17.24	12.07	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	61.90	23.81	4.76	9.52	0.00	0.00	41.18	41.18	11.76	5.88	0.00	0.00
Female	21	52.38	38.10	9.52	0.00	0.00	0.00	28.57	53.57	7.14	10.71	0.00	0.00
Male	31	29.03	45.16	9.68	16.13	0.00	0.00	25.00	34.38	28.13	12.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	30	60.00	30.00	3.33	6.67	0.00	0.00	45.45	36.36	13.64	4.55	0.00	0.00
Non-Gap	22	9.09	59.09	18.18	13.64	0.00	0.00	15.79	47.37	21.05	15.79	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	38.46	42.31	9.62	9.62	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	38.30	40.43	10.64	10.64	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	80.00	20.00	0.00	0.00	0.00	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	61.90	23.81	4.76	9.52	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	52.38	38.10	9.52	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	29.03	45.16	9.68	16.13	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	60.00	30.00	3.33	6.67	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	9.09	59.09	18.18	13.64	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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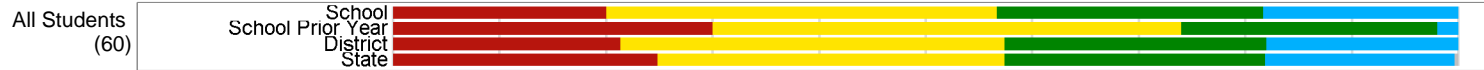
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Redfield 56-4 | Redfield Elementary - 03

All Assessed: Math Grade 06

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	20.00	36.67	25.00	18.33	0.00	0.00	30.00	44.00	24.00	2.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	57	19.30	36.84	26.32	17.54	0.00	0.00	28.26	43.48	26.09	2.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	33.33	38.89	22.22	5.56	0.00	0.00	40.00	53.33	6.67	0.00	0.00	0.00
Female	28	21.43	39.29	28.57	10.71	0.00	0.00	27.27	45.45	22.73	4.55	0.00	0.00
Male	32	18.75	34.38	21.88	25.00	0.00	0.00	32.14	42.86	25.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	36.36	36.36	18.18	9.09	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00
Non-Gap	38	10.53	36.84	28.95	23.68	0.00	0.00	20.69	44.83	31.03	3.45	0.00	0.00

Redfield 56-4 | Redfield Elementary - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.31	36.07	24.59	18.03	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	19.30	36.84	26.32	17.54	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	36.84	36.84	21.05	5.26	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	21.43	39.29	28.57	10.71	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	21.21	33.33	21.21	24.24	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	39.13	34.78	17.39	8.70	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	10.53	36.84	28.95	23.68	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

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